5	4				
av	4	3	2	1	Score
strates a tanding of mpt, sing all	The essay adequately addresses the prompt, though there may be minor lapses in completeness.	The essay partially addresses the prompt and may only hint at or allude to certain parts of the prompt.	The essay only tangentially addresses the prompt.	The essay does not answer any of the questions in the prompt.	
ay offers chensive s and it examples enting ents, ideas, onal ences in an ing manner eves a impact.	The essay covers key points with sufficient depth and clarity, presenting arguments or ideas with clarity and conviction, though there may be some areas where persuasiveness could be further enhanced.	The essay attempts to explore the topic, but may lack consistency or effectiveness in its approach, resulting in moments where the argument or narrative feels less compelling.	The essay lacks depth and conciseness, lacking persuasive elements or coherence in its presentation, making it difficult to maintain interest or conviction in the message conveyed.	The essay does not have any depth or attempt to engage the audience.	
rely strates e nt's goals, ions, or ences align e specific e or focus ship.	The essay provides a clear connection between the applicant's need for the scholarship and the scholarship's intended purpose, although some aspects may lack depth or	The essay makes a general attempt to relate the applicant's need for the scholarship to its purpose, but the connection is vague or underdeveloped.	The essay fails to convincingly establish a connection between the applicant's need for the scholarship and the scholarship's purpose.	The essay does not make any connection between the applicant's needs or goals and the scholarship.	
e (or focus	or focus intended purpose, although some aspects may lack	or focus intended purpose, although some aspects may lack depth or vague or underdeveloped.	or focus intended purpose, although some aspects may lack depth or specificity.	or focus intended purpose, although some aspects may lack depth or the scholarship's purpose. scholarship.

Writing Mechanics							
Criteria	3	2	1	Score			
Punctuation, Spelling, and Grammar	The essay demonstrates exemplary grammar, spelling, punctuation, and sentence structure with no errors.	The essay contains minor errors in grammar, spelling, punctuation, or sentence structure that do not significantly detract from readability	The essay has noticeable errors in grammar, spelling, punctuation, or sentence structure that somewhat impede readability.				
Organization and Structure	The essay demonstrates a clear and logical organization within the limited word count. It begins with a succinct introduction, followed by a coherent presentation of ideas.	The essay attempts organization, including basic elements like an introduction and conclusion. However, it may struggle to maintain consistency or clarity in arranging ideas, leading to occasional lapses in coherence.	The essay lacks coherent organization, with ideas presented in a disjointed or erratic manner. This makes it challenging for the reader to follow the essay's progression or discern a central theme or conclusion.				

Word Count							
4	3	2	1	Score			
The essay is between 250 and 500 words.	The essay is 1 to 50 words outside of the range of 250 to 500 words.	The essay is 51 to 100 words outside of the range of 250 to 500 words.	The essay is more than 100 words outside of the range of 250 to 500 words.				

Total: ____ out of 25